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|  | Приложение 5.3  к основной образовательной программе «Профессионалитет» специальность 18.02.06 Химическая технология органических веществ  (Приказ №174-осн от 26.08.2022) |

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**Иностранный язык**

**1. Паспорт ФОС учебной дисциплины**

**1.1 Назначение**

ФОС предназначен для контроля и оценки результатов освоения учебной дисциплины Литература по специальности 18.02.06 Химическая технология органических веществ

**1.2 Результаты освоения учебной дисциплины**

При освоении учебной дисциплины *Английский язык* должно обеспечиваться достижение студентами следующих результатов:

***личностных:***

Л1 - сформированность ценностного отношения к языку как культурному феномену и средству отображения развития общества, его истории и духовной культуры;

Л2 - сформированность широкого представления о достижениях национальных культур, о роли английского языка и культуры в развитии мировой культуры;

Л3 - развитие интереса и способности к наблюдению за иным способом мировидения;

Л4 - осознание своего места в поликультурном мире; готовность и способность вести диалог на английском языке с представителями других культур, достигать взаимопонимания, находить общие цели и сотрудничать в различных областях для их достижения; умение проявлять толерантность к другому образу мыслей, к иной позиции партнера по общению;

Л5 - готовность и способность к непрерывному образованию, включая самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка;

***метапредметных:***

М1 - умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;

М2 - владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;

М3 - умение организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты;

М4 - умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;

***предметных:***

П1 - сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире;

П2 - владение знаниями о социокультурной специфике англоговорящих стран и умение строить сове речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и англоговорящих стран;

П4 - достижение порогового уровня владение английским языком, позволяющего выпускникам общаться в устной и письменной формах как с носителями английского языка, так и с представителями других стран, использующими данный язык как средство общения;

П5 - сформированность умения использовать английский язык как средство для получения информации на англоязычных источниках в образовательных и самообразовательных целях.

В результате изучения учебной дисциплины должны обеспечиваться требования к уровню подготовки студентов:

**з*нать:***

З1 - значение новых лексических единиц, связанных с тематикой данного этапа обучения и соответствующими ситуациями общения, в том числе оценочной лексики, реплик-клише речевого этикета, отражающих особенности культуры стран(ы) изучаемого языка;

З2 - значение изученных грамматических явлений в расширенном объеме (видо - временные, неличные и неопределенно-личные формы глагола, формы условного наклонения, косвенная речь или косвенный вопрос, побуждение и др., согласование времен);

З3 - страноведческую информацию из аутентичных источников, обогащающих социальный опыт школьников: сведения о стране(странах) изучаемого языка, и их науке и культуре, исторических и современных реалиях, общественных деятелях, месте в мировом сообществе и мировой культуре, взаимоотношения с нашей страной, языковые средства и правила речевого и неречевого поведения в соответствии со сферой общения и социальным статусом партнера;

***уметь:***

У1 - вести диалог, используя оценочные суждения, в ситуациях официального и неофициального общения (в рамках изученной тематики); беседовать о себе, своих планах; участвовать в обсуждении проблем свази с прочитанным или прослушанным иноязычным текстом, соблюдая правила речевого этикета;

У2 - рассказывать о своем окружении, рассуждать в рамках изученной тематики и проблематики; представлять социокультурный портрет своей страны и стран(ы) изучаемого языка;

У3 - относительно полно и точно понимать высказывания собеседника в распространенных стандартных ситуациях повседневного общения, понимать основное содержание и извлекать необходимую информацию из различных аудио- и видеотекстов: прагматических (объявления, прогноз погоды), публицистических (интервью, репортаж) соответствующих тематике данной ступени обучения;

У4 - читать аутентичные тексты различных стилей: публицистические, художественные, научно-популярные, прагматические, используя основные виды чтения (ознакомительные, изучающее, поисковое или просмотровое) в зависимости от коммуникативной задачи;

У5 - писать личное письмо, заполнять анкету, письменно излагать сведения о себе в форме, принятой в стране(странах) изучаемого языка, делать выписки из иноязычного текста;

У6 - общения с представителями других стран, ориентации в современном поликультурном мире;

У7 - получения сведений из иноязычных источников информации (в том числе через Интернет), необходимых в образовательных и самообразовательных целях;

У8 - расширение возможностей в выборе будущей профессиональной деятельности;

У9 - изучения ценностей мировой культуры, культурного наследия и достижений других стран, ознакомления представителей зарубежных стран с культурой и достижениями России;

У10 - понимания взаимосвязи учебного предмета с особенностями профессий и профессиональной деятельности, в основе лежат значения по данному учебному предмету.

2 Оценочные средства для текущего контроля

Задание 1:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л4, М1, М4, П1, З1, З2, У1, У4

Текст задания:

1. Подберите английские выражения, уместные в следующих ситуациях.
2. Вы повстречали знакомого, которого давно не видели.
3. Вам помогли в трудный момент.
4. К вам пришли гости.
5. Вы не располагаете информацией, о которой вас спрашивают.
6. Перед вами извинился неловкий пассажир, толкнувший вас.
7. Вас благодарят за оказанную вами добрую услугу.
8. Вы нечаянно повредили чужую вещь.
9. Переведите диалоги.

|  |  |
| --- | --- |
| * Большое спасибо. * Пожалуйста. | * Я рад, что вы вернулись. Проходите, пожалуйста. * Большое спасибо. |
| * Как поживаешь, Джим? * Замечательно, спасибо. А ты? | * Я должен извиниться перед вами. * Пусть это вас не беспокоит. |
| * Как дела у отца? * Хорошо, спасибо. | * Джим! * Да? Что такое? |
| * Что случилось? * Ничего, все в порядке. | * Спасибо, что пришли. * Не за что. |

1. Переведите на английский язык:
2. - Здравствуйте. Позвольте представиться. Меня зовут…
3. - Здравствуйте, мистер …

- Здравствуйте, миссис …

1. - Мистер…, позвольте мне представить вас миссис…
2. - Рад с вами познакомиться…
3. - Познакомьтесь, пожалуйста, с мисс…
4. - Доброе утро/ добрый день/ добрый вечер, мисс…!
5. - Позвольте мне представить Вам моего друга…
6. - Приятно познакомиться, мистер…

- Так же и мне мистер…

1. - Я давно хотел с вами познакомиться.
2. - Очень приятно, мистер…
3. - До свидания!

- Увидимся завтра!

1. Вставьте там, где это необходимо, определенный либо неопределенный артикль.

1.One of … most exciting new developments in … modems is … ability of … modem to transmit … voice down … telephone line at .. same time as it is sending … data. 2. … system of … commercial banks was created in … Lithuania. There were …28 commercial banks in … middle of 1994. 3. At … millions of … offices, … fax machines are boosting … productivity of … enormous assembly of … enormous assembly of … international journalists at … exhibition. 5. … exhibition has always been ..place for introducing … new products and … new technology. 6. The Internet provides us with … reliable alternative to … expensive stands at … expensive and erratic telecommunications system of … Ukraine. 7. All of … large, multinational corporation have built… very attractive stands at … exhibition. 8. To meet … goal of … plan, they have sought to clarify … future direction. 9 … plan is … first step in preparing … company for 21st century. 10 … software and services represent one of … fastest growing sectors of … computer market in … Eastern Europe.

Задание 2:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л2, Л4, М4, П4, З1, З2, У1

Текст задания:

* + - 1. Прочитайте и переведите текст, затем выполните задание после него:

Hi, Jane!

I know you are coming to Moscow, and to make you feel at ease, I want to invite you to stay with us.

I think the family is the most important thing for every person. The family are people who always love you, support you and help you. People say: “No Man Is an Island.” For me it is impossible to live without my family.

My family is rather large. It is very friendly and united. I have parents , an elder brother and grandparents. We all get on with each other very well. We spend a lot of time together.

My father’s name is Konstantin Alexeevich. He is a plastic surgeon ; he helps people become more beautiful. He is a real professional. He is considerate, hard-working and intelligent.

My mother’s name is Liudmila Mikhailovna. She is an engineer, but she does a lot of work about the house. She keeps the house and looks after us. She cooks very well. Our mother is very kind but strict with us. She always checks how we do our homework. Mother arranges our free time, so that we cannot just fool around. She is fond of reading.

My brother Alexei is 22 years old. He is a student at the Medical Faculty in Tver State Medical Academy. He wants to become a good surgeon like our father. He is also a member of the local theatre club. He often plays main parts in the plays. He comes home almost every weekend.

My grandfather is a historian and grandmother is a linguist. They give lectures in universities and write scientific books.

I have my duties about the house. I go shopping and clean the rooms. I like my home to be clean and tide. I think home is the nicest place. There is no place than home and there are no people more dear than your relatives.

I am looking forward to getting your reply

Best Regards

Alex

Are these statements true or false? Correct the false ones.

1. Alexander has a younger brother.
2. His brother studies in a theatre school.
3. Liudmila Mikhailovna is a cook.
4. She spends a lot of time reading.
5. She sometimes checks Alexander’s and Alexei’s homework.
6. Konstantin Alexeevich is a professor at a medical university.
7. He arranges the free time of his sons.
8. Alexander’s grandparents do scientific research.
9. Alexander likes everything to be in order.
10. Alexei’s duty is to clean the rooms.
    * + 1. Выполните задания теста. Заполните пропуски **a, an, the, –.**
11. Canada is one of \_\_\_ biggest countries in the world.
12. Quick! Someone call \_\_\_ police. I need help right now.
13. I have to go to the grocery store. Can I use \_\_\_ your car, Mom?

4) Oh, look at how pretty she looks in that dress. She looks like \_\_\_ angel.

5) I think he is really passionate about \_\_\_ art in general.

6) You shouldn't talk to \_\_\_ strangers.

7) It's really hot here. We live close to \_\_\_ equator.

8) I have \_\_\_ unusual problem. Can I talk to you about it?

9) He speaks \_\_\_ Spanish.

10) I like dogs very much. In fact, I'm \_\_\_ dog trainer.

Задание 3:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л4, М1, М4, П1, З1, З2, У1, У4

Текст задания:

Прочитайте и переведите текст, затем ответьте на вопросы:

My name is Marina Suvorova. I am 15. I was born on the 5th of March, 1999 in Rostov-on-Don. Now I live in Rostov with my parents and my grandmother.

My family is not very large. We have five people in our family. My father’s name is Igor Petrovich. He is forty years old. He is a doctor and he works at a hospital. My mother’s name is Lyudmila Leonidovna. She is thirty nine years old. She is a housewife. My younger sister is a pupil. She is in the seventh form. My grandmother lives with us. She doesn’t work. She is a pensioner. I love my family. We are all friends and we love each other.

I have one aunt and two uncles. Their children are my cousins.

We live in a big flat in a new house. There are four rooms in our flat: a living room, a study, a kitchen, a bathroom and two bedrooms. We have all modern conveniences: gas, hot water, running water, electricity and telephone.

I have my duties about the house. I must go shopping. I help my Mother to clean the rooms. It’s not difficult for me. I like our home to be clean and tidy.

I am a student of the college now. We have many good teachers at our college. I try to be a good pupil and I do well in all subjects. But my favorite subjects is English. I spend much time on it. I like reading. I like detective stories but I prefer to read historical novels or modern writers.

I have many friends. Many of them are my classmates. We spend much time together, go for a walk, talk about lessons, music and discuss our problems.

I like to listen to modern music, but sometimes I like to listen to some classical music. My favourite composer is Tchaikovsky. I haven’t much time to watch TV but sometimes I spend an hour or two watching an interesting film or a news program. In the evening I often read newspapers or an interesting book. I like fresh air and exercises, but I have not much time to go in for sports.

1. What is your name?

2. Where and when were you born?

3. How old are you?

4. Where do you live?

5. Have you got a family?

6. How large is your family?

7. Do you have brothers, sisters, grandparents in your family?

8. What are your father and mother?

9. How many rooms are there in yours flat?

10. What modern conveniences have you got in your flat?

11. What are your duties about the house?

12. What is your favourite subject at the college?

13. What books do you like to read?

14. What music do you like to listen to?

15. Do you go in for sports?

16. What sport do you go in for?

Заполните пропуски притяжательными местоимениями I или II.

1. I have eaten all \_\_\_\_ sandwiches, can I have one of \_\_\_?

2. Peter has lost \_\_\_ pen. Ask Mrs Brown if she will lend him \_\_\_?

3. Mr and Mrs Cooper and a friend of \_\_\_\_ are coming to see us.

4. We are going to Paris to stay with a French friend of \_\_\_\_.

5. I have had \_\_\_\_ dinner, and Mary has had \_\_\_, so come and have \_\_\_ now.

6. Have you heard from that friend of \_\_\_ who went to Athens?

7. We have had \_\_\_ lunch. Have you had \_\_\_?

8. Susan wants to know if you have seen \_\_\_file.

* + - 1. Вставьте подходящее по смыслу местоимения и союзы: who, that, which, when, where, whose, whom.

*Например: Let me see the man whom I am so much obliged to.*

1. Is there anybody here \_\_\_\_\_ can introduce me to the President of the company?

2. Jorge Lopez. I seem to remember that name. Isn`t he the man \_\_\_\_ we owe the check to?

3. We are prepared to reduce the price of the toothpaste\_\_\_\_ is approaching its sell-by date.

4. They take on extra staff at Easter. That`s the time of the year \_\_\_\_\_ they are at their busiest.

5. I`m talking about the advertisement \_\_\_\_\_\_ appeared in Kiev Post of March 26.

6. I`m looking for the person \_\_\_\_\_\_\_ coat`s lying on my desk.

7. We are searching for a place\_\_\_\_\_\_\_ we can have a new office.

8. Do you remember that restaurant in Paris\_\_\_\_\_ we had such a good time.

Задание 4:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л2, Л3, М4, П4, З1, У1, У4

Текст задания:

1. Прочитайте и переведите текст, затем выполните задание к нему:

From my point of view our college is modern and well-designed. It is a three-storey building with a sports ground behind it. I really think it is the best educational institution in Moscow. We even have an inside swimming pool.

On the ground floor there are the classrooms for the first-year students, workshops and a library. There are all kinds of tools and machines in the workshops. In the library two librarians help students to find the books they need.

In the reading room there are laptops which we can use during the breaks and after classes.

Our canteen is spacious, light and clean. We have our meals here. The physical training lessons take place in the gymnasium and the swimming pool. We like to go the even after the lessons. To the left of the gym there is a hall and a staircase. The staircase leads to the first floor.

The classrooms are well-equipped. Each room has teacher’s table, student’s desks, a board, a computer and a multimedia projector unit. There are special classrooms for Chemistry, Physics, Biology, History, Geography, English and Russians. My English classroom is on the second floor. It has three big windows. There are lots of potted plants on the window sill, and we take good care of them. The board in our class is magnetic. We write with markers and attach our projects to it with magnets. Next to the board there are maps of Russia and Great Britain, various grammar tables and charts. There is a computer in the right-hand corner. We often listen to original English texts, songs and watch films on a big screen which make our lessons interesting.

I like my college. It provides us with everything to help us become good specialists.

Are these statements true or false?

1. Alexander studies in Moscow.
2. There is an indoor swimming pool in his college.
3. The library is equipped with laptops.
4. All the classrooms are on the first floor.
5. The classrooms are the same.
6. After classes the students rush home.
7. The students like their English classes.
8. At the English Lessons they watch films, listen to texts and present their projects.
9. They don’t use chalk in their English classroom.
10. Alexander is proud of his college.
11. Найдите во втором столбце слова с противоположным значением (антонимы).

|  |  |
| --- | --- |
| 1. incorrect 2. interesting 3. terrible 4. last 5. answer 6. near-sighted 7. unhappy 8. clean 9. indoors 10. difficult 11. safe 12. cheap 13. fast 14. hate 15. noisy | 1. dull 2. first 3. far-sighted 4. dirty 5. quiet 6. dangerous 7. outdoors 8. easy 9. correct 10. expensive 11. ask 12. like 13. happy 14. slow 15. wonderful |

1. Поставьте прилагательные в скобках в правильную форму.
2. Mr Brown is (tall) than Mr Smith.
3. The weather is (fine) today than it was yesterday.
4. Tom is (clever) manager in the company.
5. My secretary is as (good) as yours.
6. My secretary is (good) than yours.
7. My secretary is (good) of the three.
8. The staff will be much (happy) in their new office.
9. My cold is (bad) today than it was yesterday.
10. Athens is (far) from London than Rome is.
11. Mr Robinson is (rich) than Mr Green, but I don’t think that he is (lucky) than Mr Green.
12. Замените прилагательные в предложениях их антонимами в столбце.

|  |  |
| --- | --- |
| 1. Bill is very tall. 2. Mary is quite thin. 3. My hands are dirty. 4. Why are you so sad? 5. He is an elderly man. 6. I know he is right about it. 7. This is a very narrow street. 8. The weather is getting warm. 9. This water is too hot. 10. They are the same. 11. It’s a terrible day. 12. He is going to be early today. 13. We took a short trip. 14. When did you get that new car? 15. What is the quickest way to the hotel? 16. I bought a secondhand car. 17. That’s a very small suitcase. | Wide  Long  Slowest  Large  Fat  Cool  Different  Old  New  Short  Wet  Young  Wrong  Cold  Wonderful  Late  Happy |

1. Поставьте прилагательные или наречия в правильную форму, дополнив их суффиксами или префиксами.

1. He is a lucky man. He has been \_\_\_\_\_\_\_\_\_\_married for ten years. (happy)

2. It was very \_\_\_\_\_\_\_\_\_ of him to give you a lift. (kind)

3. Actors are \_\_\_\_\_\_\_\_\_ people. (create)

4. He was fired from his job because he was \_\_\_\_\_\_\_\_. (efficient)

5. The dancer was superb. He gave a \_\_\_\_\_\_\_\_ performance. (fault)

6. The passengers were frightened when the driver drove \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ close to a house. (care)

7. My husband likes the colour gray, but I find it \_\_\_\_\_\_\_\_. (attract)

8. She was stopped, even though she drove \_\_\_\_\_\_\_\_. (care)

9. I don’t like john’s boss. I find him most \_\_\_\_\_\_\_\_\_. (pleasant)

Задание 5:

Проверяемые результаты обучения и требования к уровню подготовки: Л2, Л3, М1, М4, З1, З2, У1, У4

Текст задания:

1. Прочитайте и переведите текст, затем ответьте на вопросы:

My usual working days look practically the same. But I do my best to make them more interesting and useful. Life is impossible without work. Teachers and parents always say that hard work is the only way to achieve our goals.

May working day usually starts like this. At exactly 6:00 my radio alarm buzzes. Though I am not a lazybones, in winter it is always difficult for me to wake up early. I do my morning exercises every morning. I know that good health is better than wealth. After having a shower I get dressed and brush my hair. It takes me about 40 minutes. I am in the habit if having only a light breakfast. After breakfast I grab my school bag and rush for college. Unfortunately I live far from the college. It takes my about one hour to get there.

Sometimes my mood depends on what classes I have. One some days lessons flash by very quickly, especially if they are on the are on the humanities or Maths, which I like most, but they drag more slowly if they are on Chemistry or Biology and especially when we have to write tests on them. Our classes start at 8:20. Usually we have seven lessons a day. Each lesson lasts 45 minutes, but the breaks are too short: only 5 or 10 minutes. Fortunately we have a large break in the middle of the day which lasts 45 minutes. During this break we go to the canteen.

At 3 o’clock, when the classes are over, I sometimes stay at college to play football with my groupmates. In the evenings I am busy doing my homework. If I have some free time left, I go for a walk with my friends, read or watch TV. At about 8 o’clock all our Family have supper. At 11:30 I take a shower and go to bed.

Are these statements true or false? Correct the false ones.

1. Alexander’s working day starts at 6:30.

2. He is in the habit of having a big breakfast.

3. Alexander’s favourite subject is Maths.

4. In the middle of the day the students go to the canteen.

5. Alexander likes to play football.

6. In the evenings he goes for a walk with his friends.

1. Найдите ошибки в следующих предложениях и напишите их правильные варианты:

1. I want that he called me.

2. Could you tell to him to call me?

3. I get him for you.

4. Hello. I’m Vladimir Ivanov speaking.

5. I’m sorry. The line busy.

6. Can I help to you?

7. He not here at the moment.

8. Can I take a massage?

9. I’m sorry. He have a meeting.

10. I’ll put you back immediately.

Задание 6:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л4, М1, М4, П1, З1, З2, У1, У4

Текст задания:

1. Прочитайте и переведите текст, выполните задание после него:

My hobbies.

The world ‘hobby’ means a large variety of things that people do in their free time.

We can speak about hobbies in our lives when we go to school. That’s the time when time of studies can be clearly distinguished from time of rest. Children go dancing, swimming, they sing, play the piano or other musical instruments. They are found of different sports and games, such as football, gymnastics, figure skating and others.

This is the first time when they collect things – for example, stickers, stamps, badges. It’s good when the hobby doesn’t take very much time. If it’s so, it’s already a bad habit. We can say so about computer games. It’s not good to become addicts.

When we are teenagers, our interests become wider. Boys become fond of digital technologies and cars; girls are often fond of flowers, different clothes and animals.

Now when we are college students, our hobbies are various. One of the boys in the group is fond of making robots with remote control by iPhone. This is great! Another boy likes to draw cars and their owners. This is a very unusual hobby! As for me, I learn to make computer programs, and I’m sure it will be helpful for me in my work.

My parents say that when their family life began, many of their hobbies disappeared. So I have a great opportunity. But my mum still likes to knit, and my dad – to make furniture. These hobbies are not only interesting for them, but also useful for the whole family.

Hobbies make our lives very interesting. It’s especially good when there are people with similar interests around you. This helps us to relax from our studies or main work and do something pleasant for ourselves and the others.

* 1. Look at the plan of the text. The sentences are in a wrong order. Put them in the correct order.

1. Hobbies of college students.

2. Hobbies and teenagers.

3. The meaning of the word ‘hobby’.

4. The disappearance of hobbies.

5. The aim of hobbies.

6. Hobbies in children’s lives.

* 1. Переведите на английский язык:

Мои друзья показали мне, что хобби могут быть разные. Мой друг Игорь очень любит путешествовать. Он был уже почти на всех континентах и много путешествовал на самолёте, поезде, автобусе, велосипеде и пешком. Мой приятель Николай любит фотографировать. Он фотографирует людей, природу и знаменательные события. Мой дядя очень любит готовить, хотя его профессия никак с этим не связана. Но его блюда всегда очень вкусные, и ему самому очень нравится доставлять радость другим. А мне очень нравится коллекционировать марки. Они несут много полезной информации. Кроме того, они помогают учить иностранные слова, ведь мои коллекции тематические.

1. Заполните пропуски глаголами в форме простого прошедшего времени.

1. They\_\_\_\_\_\_ for a private meeting. (arrange)

2. He\_\_\_\_\_\_\_\_ for a new appointment. (look)

3. Charles\_\_\_\_\_\_\_ his name at the employment agency. (list)

4. She\_\_\_\_\_\_\_ her appointment with the Transport Department Manager. (keep)

5. The agency\_\_\_\_\_\_\_\_ some more employees. (hire)

6. Jack and Mike\_\_\_\_\_\_\_\_ for jobs as sales representatives. (apply)

7. I\_\_\_\_\_\_ my doctor`s appointment. (cancel)

8. He\_\_\_\_\_\_\_ the application form. (fill in)

9. I\_\_\_\_\_\_\_ my door when I went to work. (lock)

10. He\_\_\_\_\_\_the meeting until next Friday. (postpone)

11. I\_\_\_\_\_\_\_ Mary Cooper for a permanent position. (interview)

12. They\_\_\_\_\_\_ us when they were ready. (call)

13. Mary\_\_\_\_\_\_a date for Saturday. (make)

1. Соедините линиями соответствующие друг другу первую, вторую и третью формы неправильных глаголов.

|  |  |  |
| --- | --- | --- |
| Sew | sawed | sewn |
| Find | sold | born |
| Buy | lay | laid |
| Lean | sowed | sought |
| Seek | taught | thought |
| Think | sewed | sawn |
| Bind | bore | found |
| Teach | learnt | bought |
| See | found | learnt |
| Lay | bought | bound |
| Bring | leant | taught |
| Sell | laid | seen |
| Bear | sought | leant |
| Learn | thought | brought |
| Saw | brought | sold |
| Lie | bound | lain |
| Sow | saw | sown |

1. В некоторых их данных предложений употреблена неправильная форма глагола. Дайте правильный вариант на нижней линии там, где это необходимо.

|  |  |
| --- | --- |
| *Например:* | *It rains at the moment.* |
|  | *It is raining.* |

1. He smokes ten cigarettes a day.

2. I am liking black coffee.

3. Mary is in the kitchen. She cooks dinner.

4. I find London a beautiful city.

5. What are you thinking of London?

6. She is speaking four languages.

7. The sun rises in the east.

8. What are you thinking about?

9. Joe is having a flat in Kiev.

10. I work overtime this week.

1. Поставьте глаголы в скобках в правильное время (Past Simple или Past Continuous)
2. Last year I (decide) to go to England for my holydays.
3. When I left Kiev it (rain), but when I (arrive) in London it (clear up)
4. A cold wind (blow) from the sea.
5. I (go) to my hotel by bus. As soon as I (sing in) I (see) a friend of mine from Ukraine.
6. She (stay) at the same hotel.
7. In the afternoon we (go) shopping.
8. Street traders (sell) souvenirs.
9. We (listen) to their chatter trying to understand them.
10. Поставьте глаголы в скобках в правильное время (Present Perfect или Present Perfect Continuous)
11. I feel tired. I (work) all day, and I (not finish) yet.
12. She (live) in Kiev for a long time, but she (not see) many sights.
13. They (wait) for two hours, but nobody (come) yet.
14. I (read) letter and the light isn`t very good. I (have) a headache.
15. Somebody (take) my files. They (lie) here for ages, but now I can`t find them.

Задание 7:

Проверяемые результаты обучения и требования к уровню подготовки: Л2, Л3, М1, П1, З1, З2, У1, У2

Текст задания:

1. Прочитайте и переведите текст, затем ответьте на вопросы:

We live in a new 16-storeyed block of flats. It's situated in a very picturesque place. There's a big supermarket on the ground floor and it's very convenient to do everyday shopping.

Our flat is on the fifth floor. It's very comfortable and well-planned. We have all modern conveniences, such as central heating, electricity, gas, cold and hot running water, and telephone. There are three rooms, a kitchen, a bathroom, and a hall in our flat. There's also a balcony and we can enjoy a lovely view of the river.

The largest room in our flat is the living room and we use it as a dining I room also. In the middle of the room there is a big table and six chairs round it. Opposite the window there is a wall unit with lots of books, a TV-set, and a video cassette recorder. There are two comfortable armchairs and a small coffee table in the right-hand corner. There is also a sofa and an electric fire in our living room. We like the living room best of all, so in the evenings we gather there to have tea, watch TV, talk, and rest.

My room is the smallest room in our flat, but it is very cosy and light. There is a bed, a wardrobe, a desk, an armchair, and several bookshelves here. There is a thick carpet on the floor. The walls in my room are light brown and there are some big posters on them. I like my room very much, but from time to time I change it round. I quite often move the bed and change the posters on the wall.

Our kitchen is large and light. It is very well-equipped. We have got a refrigerator, a freezer, a microwave oven, a coffeemaker, and a toaster. We haven't got a dishwasher yet, because it is very expensive. But I'm sure we shall buy it in the nearest future.

1. What kind of the house do you live in?
2. Where is it situated?
3. What modern conveniences does it have?
4. What colour are the walls in your room?
5. Is your kitchen large?
6. Do you have a dishwasher?
7. Вставьте нужные предлоги из приведенных в скобках.
8. I’m going \_\_\_\_ a trip to New York. (on, by, with)
9. I prefer to go \_\_\_\_ sea. (in, by, with)
10. I like traveling \_\_\_\_ a boat (on, with, for)
11. My brother isn’t going \_\_\_\_ me. (on, by, with)
12. He likes to go \_\_\_\_ air. (in, by, for)
13. He prefers travelling \_\_\_\_ plane. (by, for, on)
14. My sister plans to take a trip \_\_\_\_ car. (by, for, on)
15. She enjoys riding \_\_\_\_ a car. (by, in, for)
16. My friends plan to travel \_\_\_\_ the train. (for, on, by)
17. After we arrive, we will go around the city \_\_\_\_ bus. (for, by, to)
18. We enjoy going \_\_\_\_ sight-seeing rides. (on, to, by)
19. We like short rides \_\_\_\_ a bus. (on, by, for)
20. We are planning to go \_\_\_\_ many leisurely walks. (for, by, in)
21. We can see more of the city if we go \_\_\_\_ foot. (on, for, in)

Задание 8:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л3, М1, М4, П4, З1, З1, У1

Текст задания:

1. Прочитайте и переведите текст, затем ответьте на вопросы:

When we want to buy something, we go to a shop. There are many kinds of shops in every town or city, but most of them have a food supermarket, a department store, men's and women's clothing stores, grocery, a bakery and a butchery.

I like to do my shopping at big department stores and supermarkets. They sell various goods under one roof and this is very convenient. A department store, for example, true to its name, is composed of many departments: readymade clothes, fabrics, shoes, sports goods, toys, china and glass, electric appliances, cosmetics, linen, curtains, cameras, records, etc. You can buy everything you like there.

There are also escalators in big stores which take customers to different floors. The things for sale are on the counters so that they can be easily seen. In the women's clothing department you can find dresses, costumes, blouses, skirts, coats, beautiful underwear and many other things. In the men's clothing department you can choose suits, trousers, overcoats, ties, etc.

In the knitwear department one can buy sweaters, cardigans, short-sleeved and long-sleeved pullovers, woollen jackets. In the perfumery they sell face cream and powder, lipstick, lotions and shampoos.

In a food supermarket we can also buy many different things at once: sausages, fish, sugar, macaroni, flour, cereals, tea. At the butcher's there is a wide choice of meat and poultry. At the bakery you buy brown and white bread, rolls, biscuits.

Another shop we frequently go to is the greengrocery which is stocked by cabbage, potatoes, onions, cucumbers, carrots, beetroots, green peas and what not. Everything is sold here ready-weighed and packed. If you call round at a dairy you can buy milk, cream, cheese, butter and many other products.

The methods of shopping may vary. It may be a selfservice shop where the customer goes from counter to counter selecting and putting into a basket what he wishes to buy. Then he takes the basket to the check-out counter, where the prices of the purchases are added up. If it is not a self-service shop, and most small shops are not, the shop-assistant helps the customer in finding what he wants. You pay money to the cashier and he gives you back the change. 

1. What do we do when we want to buy something?
2. What kinds of shops are there in every town?
3. Where do you like to do your shopping?
4. What departments is a department store composed of?
5. Where are the things for sale?
6. What can we buy in the knitwear department?
7. What can we buy in a food supermarket?
8. What methods of shopping are there?
9. Выполните тест, выбрав правильный вариант ответа:
10. If I \_\_\_ my entrance exams I \_\_\_ the happiest man in the world.

A) shall pass / would be

B) passed / am

C) passed / would have been

D) will pass / be

E) pass / shall be

1. What \_\_\_ you \_\_\_ if the train \_\_\_ in time?

A) will be / doing / come

B) did / will not come

C) do / didn’t / come

D) have / done / came

E) will / do / doesn’t come

1. If you \_\_\_ tickets we \_\_\_ Paris.

A) will buy / shall visit

B) bought / visit

C) buys / visited

D) were buying / should visit

E) buy / shall visit

1. If you are free, watch the film they \_\_\_ on TV.

A) shows

B) showed

C) are showing

D) had showed

E) have showed

1. If my friend \_\_\_ to our town next year I \_\_\_ him the sights of the city.

A) shall come / show

B) comes / shall show

C) has come / is showing

D) is coming / will show

E) come / shows

1. If he \_\_\_ in Tokyo he \_\_\_ us.

A) was / will visit

B) were / would visit

C) will be / will visit

D) is / would visit

E) are / will visit

1. What would you do if a millionaire \_\_\_ you a lot of money.

A) gave

B) give

C) will give

D) giving

E) gives

1. If I \_\_\_ the car myself I \_\_\_ you use it.

A) needed / would let

B) don’t need / would let

C) didn’t need / wouldn’t let

D) didn’t need / would let

E) doesn’t need / would let

1. If I \_\_\_ you I \_\_\_ never her.

A) am / shall forgive

B) was / don’t forgive

C) were / would forgive

D) had been / forgave

E) shall be / would have forgiven

1. Many people would be out of work if that factory \_\_\_ down.

A) had been closed

B) were closed

C) was closing

D) is closed

E) will be closed

1. The boy \_\_\_ at home an hour before, if he \_\_\_ his school at one o’clock last Monday.

A) would be / had left

B) was / would leave

C) had been / had left

D) has been / left

E) would have been / had left

1. If you \_\_\_ him yesterday he \_\_\_ you everything.

A) asked / told

B) has asked / will tell

C) asked / would tell

D) had asked / would have told

E) would ask / would have told

1. If you \_\_\_ to me yesterday, we \_\_\_ this article.

A) came / shall translate

B) would come / should translate

C) had come / should have translated

D) come / having translated

E) were coming / should be translating

1. She \_\_\_ if she \_\_\_ that she was ill.

A) won’t go out / knows

B) didn’t go out / knew

C) hasn’t gone out / has known

D) wouldn’t have gone out / had known

E) doesn’t go out / knows

1. “I \_\_\_ my work if you\_\_\_ me then. Thank you.”

A) shan’t finish / don’t help.

B) haven’t finished / don’t help.

C) shouldn’t have finished / hadn’t helped.

D) don’t finish / won’t help.

E) didn’t finish / helped.

Задание 9:

Проверяемые результаты обучения и требования к уровню подготовки: Л1, Л4, М1, М4, П1, З1, З2, У1, У4

Текст задания:

1. Прочитайте и переведите текст, затем ответьте на вопросы:

Everybody wants to live a long healthy life. Nowadays such life has become a dream. Because of pollution people have a lot of deceases.

Being healthy means being happy as well. In other words, when you are healthy, you are happy, you can work and rest well. If you are ill, nothing seems nice.

Some people think they are healthy, if nothing in their body hurts. The best way to stay healthy is to do sports. Doing exercises is the best way to avoid depression.

Today everybody wants to be fit, feel good, look slim and stay young. Many fitness clubs and sports centres have been built during the past years. These modern centres are competing with cinemas and theatres for people who go there to spend their time.

The word “vitamin” comes from the Latin word “life”. Men and animals do not produce vitamins in their bodies and must take vitamins, because they help the bodies work well. If we don’t take vitamins, we can die. People can take vitamins in pills and from fruit and vegetables.

People who smoke have yellow teeth and problems with lungs. But smoking is bad not only for the smokers, but for the non-smokers who are around too.

1. What does it mean to be healthy?
2. Is healthy lifestyle popular in Russia?
3. Do you do anything to keep fit?
4. What do you do?
5. Why are vitamins important?
6. Перепишите эти предложения в страдательном залоге.
7. We could not cancel the order because they had already sent it.

We could not cancel the order because it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The inflation influenced our business in the Middle East very badly.

Our business in the Middle East\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. They will make their advertisement soon.

They advertisement\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We are printing our catalogues by Friday this week.

Our catalogues\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We make the compressors for those machines here.

The compressors for those machines\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. He has not fixed the date for the next appointment,

The date for the next appointment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We receiver this letter from Continental Equipment a week ago.

This letter from Continental Equipment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We can pay you in advance if you want.

You\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. They had to discuss the Contract before his departure.

They Contract\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. If I had lost that much public money, they would have fired me.

If I had lost that much public money\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Следующие пары предложений даны в действительном и страдательном залоге. Есть ли в них какие-либо различные смысловые нюансы? Какие?

1. We have reserved a room for you at the Grand Hotel.

2. A room has been reserved for you at the Grand Hotel.

3. We sent the consignment last week, so you should get it soon.

4. The consignment was sent last week, so you should get it soon.

5. You don`t need any capital if your company is well known.

6. No capital is required if your company is well known.

Задание 10:

Проверяемые результаты обучения и требования к уровню подготовки: Л2, Л3, М4, П4, З1, З2, У1, У2, У4

Текст задания:

* 1. Прочитайте и переведите текст, затем ответьте на вопросы:

It is obvious that from time to time we should leave the place where we live or work for a while to change the scenery, because we get tired from the same surrounding and daily routine. Hence, some relaxation is an essential thing to restore our physical and mental resources. And the best way of relaxation is to go to a place, where you have never been before.

People began to travel ages ago. The very first travelers were explorers who went on trips to find wealth, fame or something else. Their journeys were very dangerous but still people keep on going to the unknown lands. Nowadays there are a lot of companies, which can organize your tour, or voyage wherever you like. They will take care about your tickets and make all the reservations needed. If you don't speak the language of the country you'll be given interpreters. With modern services you can go around the world choosing any means of transport you like: plain, train, ship, bicycle or you can travel hiking.

With a train you have speed, comfort and pleasure combined. From the comfortable seat of a railway carriage you have a splendid view of the whole countryside. If you are hungry, you can have a meal in the dining-car; and if a journey is a long one you can have a wonderful bed in a sleeper.

Travelling by ship is also very popular now. It is very pleasant to feel the deck of the ship under the feet, to see the rise and fall of the waves, to feel the fresh sea wind blowing in the face and hear the cry of the seagulls.

Many people like to travel by car. It is interesting too, because you can see many sights in a short time, you can stop when and where you like, you do not have to buy tickets or carry your suitcases.

A very popular means of travelling is hiking. It is travelling on foot. Walking tours are very interesting. Hitch-hiking is a very popular method of travelling among young people. But it is not as popular in our country as abroad.

Those who live in the country like to go to a big city and spend their time visiting museums and art galleries, looking at shop windows and dining at exotic restaurants. City residents usually like a quiet holiday by the sea and in the mountains with nothing to do but walk and bathe and lay in the sun. Most travelers and holiday-makers take a camera with them and take pictures of everything that interest them - the sights of a city, old churches and castles, views of mountains, lakes, valleys, plains, waterfalls, forests, different kinds of trees, flowers and plants, animals and birds.

Traveling is a nice hobby and a great thing if you want to know more about the world and certainly if you are studying a foreign language. And it doesn’t matter which way of travel you will choose. You will have a lot of good memories for all your life!

1. Where do you usually spend your summer holidays?
2. Have you ever been abroad? Where were you?
3. Do you like travelling?
4. What means of travelling do you know?
5. What way of travelling do you prefer and why? (or what way of travelling would you choose and why?)
   1. Выполните тест по грамматике:

1. My teachers always expected me \_\_\_\_\_ well in exams.

A) did

B) doing

C) do

D) to do

2. He agreed \_\_\_\_\_ the job as soon as possible.

A) start

B) starting

C) to start

D) starts

3. I stopped \_\_\_\_\_ my book and went to bed.

A) to read

B) read

C) will read

D) reading

4. The dentist told me \_\_\_\_\_ more careful when I brush my teeth.

A) will be

B) being

C) to be

D) be

5. Let me \_\_\_\_\_ for the meal. You paid last time.

A) pay

B) to pay

C) paid

D) paying

6. I never liked \_\_\_\_\_ to church when I was a child.

A) going

B) to do

C) went

D) go

7. You can’t \_\_\_\_\_ your car outside the hospital.

A) parks

B) to park

C) park

D) parking

8. David always enjoyed \_\_\_\_\_ football at school.

A) to be played

B) playing

C) to play

D) play

9. My family is trying \_\_\_\_\_ where to go on holiday.

A) decided

B) decide

C) to decide

D) deciding

10. They prefer \_\_\_\_\_ in a swimming pool all day.

A) playing

B) plays

C) to play

D) to playing

11. I’d like \_\_\_\_\_ somewhere different for a change.

A) went

B) to go

C) go

D) going

12. They refuse \_\_\_\_\_ out on trips if it’s too hot.

A) to going

B) to go

C) going

D) go

Критерии оценки задания

**Оценка «отлично»:**

Перевод полный, без пропусков и произвольных сокращений текста оригинала, не содержит фактических ошибок. Терминология использована правильно и единообразно. Перевод отвечает системно-языковым нормам и стилю языка перевода. Адекватно переданы культурные и функциональные параметры исходного текста. Допускаются некоторые погрешности в форме предъявления перевода.

**Оценка «хорошо»:**

Перевод полный, без пропусков и произвольных сокращений текста оригинала, допускается одна фактическая ошибка, при условии отсутствия потерь информации и стилистических погрешностей на других фрагментах текста. Имеются несущественные погрешности в использовании терминологии. Перевод в достаточной степени отвечает системно-языковым нормам и стилю языка перевода. Культурные и функциональные параметры исходного текста в основном адекватно переданы. Коммуникативное задание реализовано, но недостаточно оптимально. Допускаются некоторые нарушения в форме предъявления перевода.

**Оценка «удовлетворительно»:**

Перевод содержит фактические ошибки. Низкая коммуникативность и плохая «читабельность» текста затрудняют его понимание рецептором. При переводе терминологического аппарата не соблюден принцип единообразия. В переводе нарушены системно-языковые нормы и стиль языка перевода. Неадекватно решены проблемы реализации коммуникативного задания. Имеются нарушения в форме предъявления перевода.

**Оценка «неудовлетворительно»:**

Перевод содержит много фактических ошибок. Нарушена полнота перевода, его эквивалентность и адекватность. В переводе грубо нарушены системно-языковые нормы и стиль языка перевода. Коммуникативное задание не выполнено. Грубые нарушения в форме предъявления перевода.

**Выполнение тестовых заданий оценивается по следующей схеме:**

< 49 % - «2»

50 - 74% – «3»

75 - 95% - «4»

96-100% - «5»

Таблица 1 – Распределение заданий по темам

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Номер и наименование раздела** | **Номер задания** | **Результаты освоения** | **Требования к уровню подготовки** | |
| **Знать** | **Уметь** |
| Тема 1 Приветствие, прощание, представление себя и других людей в официальной и неофициальной обстановке.  Артикли. | Задание 1 | Л1, Л4, М1, М4, П1, | З1, З2 | У1, У4 |
| Тема 2Описание человека (внешность, национальность, образование, личные качества, род занятий, должность, место работы и др.)  Основные случаи употребления определенного и неопределенного артикля. Нулевой артикль | Задание 2 | Л1, Л2, Л4, М4, П4 | З1,З2 | У1 |
| Тема 3 Семья и семейные отношения, домашние обязанности. Местоимения. | Задание 3 | Л1, Л4, М1, М4, П1 | З1, З2 | У1, У4 |
| Тема 4 Описание жилища и учебного заведения (здание, обстановка, условия жизни, техника, оборудование).  Имена прилагательные и наречия в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. | Задание 4 | Л1, Л2, Л3, М4, П4 | З1 | У1, У4 |
| Тема 5 Распорядок дня студента колледжа.  Предложения со сложным дополнением типа I want you to come here. | Задание 5 | Л2, Л3, М1, М4 | З1, З2 | У1, У4 |
| Тема 6 Хобби, досуг.  Времена глагола в действительном залоге. | Задание 6 | Л1, Л4, М1, М4, П1 | З1, З2, | У1, У4 |
| Тема 7 Описание местоположения объекта (адрес, как найти).  Предлоги. | Задание 7 | Л2, Л3, М1, П1 | З1, З2 | У1, У2 |
| Тема 8Магазины,товары, совершение покупок.  Условные предложения. | Задание 8 | Л1, Л3, М1, М4, П4 | З1, З1 | У1 |
| Тема 9 Физкультура и спорт, здоровый образ жизни.  Страдательный залог. | Задание 9 | Л1, Л4, М1, М4, П1 | З1, З2 | У1, У4 |
| Тема 10 Экскурсии и путешествия.  Инфинитив. | Задание 10 | Л2, Л3, М4, П4 | З1, З2 | У1, У2, У4 |

3 Оценочные средства для промежуточной аттестации

Промежуточная аттестация проводится в форме

***Дифференцированного зачёта***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Выберите правильную форму глагола: | | | | | | |
| 1. We hope that some remedy for AIDS ……………. | | | | | | |
| a) will discover | | | | b) will be discovered | | |
| 1. There is much noise. Something … built here. | | | | | | |
| a) is being | | | | b) has been | | |
| 1. When she entered the room she … to give her name. | | | | | | |
| a) asked | b) was asked | | | | | |
| Выберите правильный вариант: | | | | | | |
| 1. If the weather……. tomorrow, it’ll be fine | | | | | | |
| a) changes | | | b) changed | | c) will change | |
| 1. She said she didn’t know when she…… the tickets. | | | | | | |
| a) buys | | b) bought | | | | c) would buy |

1. Задавайте вопросы к следующим ответам:

|  |  |
| --- | --- |
| a) She was born in 1980. (When?) | b) Steve’s house is made of brick. (What?) |
| c) She decided to buy that beautiful dress. (Why?) | d) We enjoyed learning English. (Who?) |

1. Какой из глаголов подойдет ко всем предложениям?

I think it will …. us about an hour.

They do not allow to…. pictures in this museum.

The children will be .. care of.

I advise you to …. notes of the lecture.

They broke the window, then came in and …. the video.

It is sometimes difficult to … a decision.

It’s very far. Let’s …. a bus.

1. Выберите правильный предлог:

|  |  |  |
| --- | --- | --- |
| 1. He is interested … collecting stamps. | | |
| a) in | b) with | c) of |
| 1. She is fond…pop music. | | |
| a) in | b) with | c) of |
| 1. I am not used … driving fast. | | |
| a) in | b) to | c) by |
| 1. They went…talking. | | |
| a) to | b) on | c) by |

1. Выберите правильный вариант:

|  |  |
| --- | --- |
| Have you heard the …news? | |
| a) last | b) latest |

1. Соотнесите английские предложения с русскими:

|  |  |
| --- | --- |
| 1. She couldn’t come on time. | 1. Она могла бы прийти? |
| 1. She should have come on time. | 1. Ей пришлось прийти вовремя. |
| 1. She may have come. | 1. Она не могла прийти вовремя. |
| 1. She must have come. | 1. Ей следует приходить вовремя. |
| 1. Could she come? | 1. Она, должно быть, пришла. |
| 1. She had to come on time. | 1. Возможно она пришла. |
| 1. She should come on time. | 1. Ей надо было прийти вовремя. |
| 1. She needn’t come. | 1. Она может не приходить. |

1. Подберите пары антонимов:

|  |  |
| --- | --- |
| 1)unhealthy | a)lucky |
| 2)unusual | b)lovely |
| 3)unattractive | c)fit |
| 4)unpleasant | d)famous |
| 5)unlucky | e)common |
| 6)unable | f)attractive |
| 7)unknown | g)able |

1. Выберите правильный вариант:

|  |  |  |  |
| --- | --- | --- | --- |
| Bill said he …to give up his job. | | | |
| a)is going | b)was going | c)goes |

1. Вставьте нужный артикль

|  |  |  |
| --- | --- | --- |
| 1. That’s …good suggestion. | | |
| a) a | b) the | c) --- |
| 1. I’m looking for…job. | | |
| a) a | b) the | c) ---- |
| 1. Here is a picture of…. town where I was born. | | |
| a) a | b) the | c) --- |
|  |  |  |

1. Образуйте словосочетания из левого и правого столбцов

|  |  |
| --- | --- |
| 1) make | a) care |
| 2) take | b) an exercise |
| 3) do | c) a mistake |
| 4) make up | d) one’s mind |
| 5) have | e) one’s promise |
| 6) keep | f) a look |

1. Выберите нужное местоимение:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. I invited my friend to … place. | | | |
| a)me | b)his | c)my | d)mine |
| 1. It’s easy, you can do it… | | | |
| a)you | b)your | c)yours | d)yourself |

1. Выберите правильное местоимение:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. She wanted to tell me…interesting. | | | |
| a)somebody | b)something | c)some | d)somewhere |
| 1. I think we have met her… | | | |
| a)somebody | b)something | c)some | d)somewhere |

1. Выберите правильное местоимение:

|  |  |  |  |
| --- | --- | --- | --- |
| There is…place like home. | | | |
| a)no | b)none | c)nothing | d)nobody |

1. Выберите правильный вариант:

|  |  |
| --- | --- |
| 1. He speaks English… | |
| a)good | b)well |
| 1. His English is very… | |
| a)good | b)well |
| 1. I feel… | |
| a)badly | b)bad |

1. Отметьте правильный вариант:

|  |  |  |
| --- | --- | --- |
| 1. The Volga is longer…the Thames. | | |
| a)as | b)than | c)from |
| 1. She is the…beautiful girl in our class. | | |
| a)more | b)most | c)much |

1. Определите, какой из вариантов является ответом на вопрос:

At what time were you returning yesterday?

a) I was returning home because it was late.

b) I was very tired when I was returning home.

c) I was returning home when the clock struck 11.

1. Выберите правильную форму глагола:

|  |  |  |
| --- | --- | --- |
| 1. This bag…for all occasions. | | |
| a)is used | b)used | c)is using |
| 1. Newspapers…only in the evening today. | | |
| a)are brought | b)will be brought | c)have brought |
| 1. The shop…at 6 in the morning yesterday. | | |
| a)is opened | b)was opened | c)will be opened |

1. Какие из высказываний являются правильными?

1) Winter follows spring.

2) The”Forsyte Saga”was written by Galsworthy.

3) The British flag is called Union Jack.

4) New York is the capital of the USA.

5) Portugal is situated in Latin America.

6) Swedish is spoken in Switzerland.

1. Укажите, какой из глаголов выражает сказанное в предложении:

|  |  |  |
| --- | --- | --- |
| 1. Hi, everybody! | | |
| a)greet | b)welcome | c)introduce |
| 1. No, thanks | | |
| a)accept | b)refuse | c)give up |

1. Выберите правильный вариант:

|  |  |
| --- | --- |
| 1. There is no bus…we’ll have to walk. | |
| a)so | b)as |
| 1. We could see nothing…it was dark. | |
| a)so | b)as |
| 1. …she didn’t come, we put off the discussion. | |
| a)so | b)as |
| 1. …,let’s begin the discussion | |
| a)so | b)as |

1. Соотнесите глагол и существительное:

|  |  |
| --- | --- |
| 1)sign | a)model |
| 2)make | b)illness |
| 3)become | c)job |
| 4)get | d)appointment |
| 5)post | e)contract |
| 6)diagnose | f)letter |

**KEYS:**

1. b

2. a

3. b

4. a

5. c

6. a) When was she born? b) What is Steve’s house made of? c) Why did she decide to buy that beautiful dress? d) Who enjoyed learning English?

7. take

8. 1) a 2) c 3) b 4) b

9. b

10. 1) c 2) g 3) f 4) e 5) a 6) b 7) d 8) h

11. 1) c 2) e 3) f 4) b 5) a 6) g 7) d

12. b

13. 1) a 2) a 3) the

14. 1) c 2) a 3) b 4) d 5) f 6) e

15. 1) c 2) d

16. 1) b 2) d

17. a

18. 1) b 2) a 3) b

19. 1) b 2) b

20. c

21. 1) a 2) b c) b

22. 2) 3)

23. 1) a 2) b

24. 1) a 2) b 3) b 4) a

25. 1) e 2) d 3) a 4) c 5) f 6) b

4 Подготовка и защита индивидуального проекта

4.1 Примерная тематика индивидуальных проектов:

1. Английские заимствования в русском языке.

2. Английский, как глобальный язык общения.

3. Характерные черты и особенности англо-говорящих стран.

4. СМИ в англо-говорящих странах.

5. Английский календарь, что могут рассказать названия месяцев и дней недели.

6. Приметы и суеверия в Англии и России.

7. Способы образования английских сокращений.

8. Пути изучения английского языка с помощью интернета.

9. Формы обращения в английском языке.

10. История английского чая.

11. Сценарий телевизионной программы о жизни публичной персоны: биографические факты, вопросы для интервью и др.

12. Экскурсия по родному городу (достопримечательности, разработка маршрута).

13.Путеводитель по родному краю: визитная карточка, история, география, экологическая обстановка, фольклор.

14.Презентация «Каким должен быть настоящий профессионал?».

4.2 Требования к структуре и оформлению проекта:

Индивидуальный проект оформляется письменно в указанной ниже последовательности:

* титульный лист (название образовательного учреждения (указывается в верхней части титульного листа), название работы, область научных данных, рассмотренных в проекте, данные об авторе, данные о руководителе, название населенного пункта и год написания (внизу по центру);
* содержание (наименование всех глав, разделов с указанием номеров страниц, на которых размещен материал);
* введение (актуальность исследования, проблема исследования, цель исследования, задачи исследования, объект исследования, предмет исследования, методы исследования, гипотеза, план (содержание) работы;
* основная часть (теоретическая часть, практическая часть (описание методов исследования, ход исследования и его результаты), назначение и применение проекта, выводы);
* заключение;
* список использованной литературы, электронные адреса;
* приложения (рисунки, фото, схемы, таблицы, диаграммы).

Объём текстового варианта индивидуального проекта - от 10 до 15 печатных страниц формата А4.

Объём введения не должен превышать одной страницы печатного текста.

Необходимо соблюдение разработчиком проекта норм и правил цитирования, ссылок на различные источники.

В случае заимствования текста работы (плагиата) без указания ссылок на источник, индивидуальный проект к защите не допускается.

Таблица 2 - Оценка и защита проекта

|  |  |  |  |
| --- | --- | --- | --- |
| **Оценка проекта (включая структуру и оформление)** | | | |
| **Результаты оценивания** | **Знать** | **Уметь** | **Критерии оценки** |
| Предметные: | З1, З3 | У1, У2, У4, У7, У10, | актуальность поставленной проблемы;  - теоретическая и /или практическая ценность;  - качество содержания;  - оформление работы;  - речевое оформление, владение специальной терминологией по теме работы и выступления |
| Метапредметные: | М2, М3 | |  |
| **Оценка защиты проекта** | | | |
| **Результаты оценивания** | **Знать** | **Уметь** | **Критерии оценки** |
| Предметные: | З1, З2, З3, З4 | У1, У2, У5, У6, У8, У9 | Количество баллов при оценивании  индивидуального проекта Оценка по пятибалльной системе  33-40 - 5 (отлично)  29-32 - 4 (хорошо)  24-28 - 3 (удовлетворительно)  Меньше 24 2 (неудовлетворительно) |
| Метапредметные: | М1, М4 | |  |

Ключи к заданиям:

Задание 1:

1. 1. Hello! How are you? 2. Thank you, you’ve been very helpful. 3. Come in, please. This way. 4. I’m so sorry. I don’t know. 5. That’s all right. 6. Not at all. 7. I must apologize to you.
2. 1) Thank you very much. – You are welcome.

2) How are you, Jim? – Fine, thank you. And how are you?

3) I’m glad you’re back. Come in, please. – Thank you.

4) I must apologize to you. – Never mind.

5) How is your dad? – Fine, thanks.

6) Jim! – Yes? What is it?

7) What’s the matter? – Nothing at all. That’s all right.

8) Thank you for coming. – Not at all.

3. 1. Hello! Let me introduce myself. My name is …

2.How do You do, Mr…? How do you, Mrs…?

3.Mr…, let me introduce you to Mrs…

4.This is a pleasure, Mr…

5. I want you to meet Miss…..

6. Good morning/good afternoon/good evening, Miss…..

7. Let me introduce my friend to you…….

8. I’m very pleased to meet you. - Me too.

9. I’ve been looking forward to meeting you.

10.Delighted,Mr…

11.Goodbye! - See you tomorrow.

1. 2. 1. One of the most exciting new developments in modems is the ability of a modem to transmit voice down the telephone line at the same time as it is sending data. 2. The system of commercial banks was created in Lithuania. There were 28 commercial banks in the middle of 1994. 3. At millions of offices, fax machines are boosting productivity and cutting telecom costs. 4. The exhibitors have taken advantage of the enormous assembly of international journalists at the exhibition. 5. The exhibition has always been the place for introducing new products and new technologies. 6. The internet provides us with a reliable alternative to the expensive and errastictele commucations system of Ukraine. 7. All of the large, multinational corporations have built very attractive stands at the exhibition. 8. To meet the goal of the plan, they have sought to clarify the future direction. 9. The plan is the first step in preparing the company for the 21th century. 10. Software and services represent one of the fastest growing sectors of the computer market in Eastern Europe.

Задание 2:

1. 1. F

2. F

3. F

4. T

5. T

6. F

7. F

8. T

9. T

10. T

2. 1). the

2). the

3). -

4). an

5). -

6). -

7). the

8). an

9). -

10). a

Задание 3:

1. 1. My name is Marina Suvorova.

2. I was born on the 5th of March, 1999 in Rostov-on-Don.

3. I am 15.

4. Now I live in Rostov with my parents and my grandmother.

5. Yes, I have.

6. My family is not very large.

7. Yes, I do.

8. My dad is a doctor, my mum is a housewife.

9. There are four rooms in our flat.

10. We have all modern conveniences: gas, hot water, running water, electricity and telephone.

11. I have my duties about the house. I must go shopping. I help my Mother to clean the rooms.

12. My favorite subjects is English.

13. I like detective stories but I prefer to read historical novels or modern writers.

14. I like to listen to modern music, but sometimes I like to listen to some classical music.

15. No, I don’t.

16. I don’t have much time for it.

2. 1. my, yours; 2. his, hers; 3. theirs; 4. ours; 5. my, hers, yours; 6. yours;

7 our, yours; 8.hers;

3. 1. who, 2.whom, 3.which, 4. when, 5.that, 6.whose, 7.where, 8. when,

9. where

Задание 4:

1. 1. T

2. T

3. T

4. F

5. F

6. F

7. T

8. T

9. T

10. T

2. 1. i; 2. a; 3.o; 4. b; 5. k; 6.c; 7. m; 8. d; 9. g; 10. h; 11. f; 12. j; 13. n; 14. 1; 15.e.

3. 1.taller; 2.finer; 3. the cleverest; 4. good; 5. better; 6.the best; 7. happier; 8. worse; 9. farther;10. richer, luckier.4. 1. short; 2. fat; 3. wet; 4. happy; 5. young; 6. wrong; 7. wide; 8. cool; 9. cold; 10. different; 11.wonderful; 12. late; 13. long; 14. old; 15. slowest; 16. new; 17. large.

5.1.happily; 2.kind; 3.creative; 4.inefficient; 5.faultless; 6.carelessly; 7.inattractive;8.unreliable; 9.carefully; 10. unpleasant.

Задание 5:

1. 1. F

2. F

3. T

4. T

5. T

6. T

1. 1. I want him to call me. 2. Could you tell him to call me? 3. I`ll get him for you. 4. Hello. This is Vladimir Ivanov speaking.5.I`m sorry. The line is busy. 6. Can I help you? 7. He is not here at the moment. 8. Can I take a message? 9. I`m sorry. He`s at the meeting. 10. I`ll put you through immediately.

Задание 6:

1. 3 6 2 1 4

My friends showed me, that hobbies can be very different. My friend Igor likes travelling a lot. He has already been to almost all continents and travelled a lot by plane, train, bus, bicycle on foot. My friend Nick likes taking pictures. He takes photos of people, buildings, nature and important events. My uncle likes cooking very much, though his job isn’t connected with it. But his dishes are always tasty and he likes making people happy. As for me I like collecting stamps. They have a lot of useful information. Besides, they help by learning of foreign words because they are thematic.

1. 1.They arranged for a private meeting. 2. He looked for a new appointment. 3. Charles listed his name at the employment agency. 4.She kept her appointment with the Transport Department Manager. 5. The agency hired some more employees.6. Jack and Mike applied for jobs as sales representatives. 7. I cancelled my doctor’s appointment. 8.He filled in the application form. 9. I locked my door when I went to work. 10. He postponed the meeting until next Friday. 11. I interviewed Jane Smith for a permanent position. 12. They called us when they were ready. 13. Mary made a date for Saturday.

3. Sew sewed sewn/sewed

Find found found

Buy bought bought

Lean leant/leaned leant/leaned

Seek sought sought

Think thought thought

Bind bound bound

Teach taught taught

See saw seen

Lay laid laid

Bring brought brought

Sell sold sold

Bear bore born

Learn learnt learnt

Saw sawed sawn

Lie lay lain

Sow sowed sown

1. 2. I like black coffee. 3. She is cooking dinner.5. What do you think of London? 6. She speaks four languages. 9. Joe has a flat in Kiev. 10. I am working overtime this week.
2. 1.decided; 2. was raining, arrived, cleared up; 3. was blowing;4. went, filled in, saw; 5. was staying; 6. walked; 7. were selling; 8. Were listening.
3. 1. have been working, have not finished; 2. has been living, has not seen; 3. have been waiting, has come; 4. have been reading, have had; 5. has taken, have been lying.

Задание 7:

1.1. We live in a new 16-storeyed block of flats.

2. It's situated in a very picturesque place.

3. We have all modern conveniences, such as central heating, electricity, gas, cold and hot running water, and telephone.

4. The walls in my room are light brown.

5. Our kitchen is large.

6. We haven't got a dishwasher yet.

2. 1. on; 2. by; 3. on; 4. with; 5. by; 6. on; 7.by; 8. in; 9. in; 10. by; 11.

for; 12. on; 13. for; 14. on.

Задание 8:

1. 1. When we want to buy something, we go to a shop.

2. There are many kinds of shops in every town or city, but most of

them have a food supermarket, a department store, men's and women's

clothing stores, grocery, a bakery and a butchery.

3. I like to do my shopping at big department stores and supermarkets.

4. A department store, for example, true to its name, is composed of

many departments: readymade clothes, fabrics, shoes, sports goods, toys,

china and glass, electric appliances, cosmetics, linen, curtains, cameras,

records, etc.

5. The things for sale are on the counters so that they can be easily seen.

6. In the knitwear department one can buy sweaters, cardigans, short-sleeved

and long-sleeved pullovers, woolen jackets.

7.In a food supermarket we can also buy many different things at once:

sausages, fish, sugar, macaroni, flour, cereals, tea.

8.The methods of shopping may vary. It may be a selfservice shop and not a

self-service shop.

2.Выполните грамматический тест:

1. E)

2. E)

3. E)

4. C)

5. B)

6. B)

7. A)

8. A)

9. C)

10. B)

11. E)

12. D)

13. C)

14. D)

15. A)

Задание 9:

1. 1. Being healthy means being happy as well.

2. Yes, it is.

3. Yes, I do.

4. I do morning exercises, do sports and eat a lot of fruits and vegetables.

5. They help the bodies work well.

1. 1. We couldn’t cancel the order because it had been already sent.2.Our business in the Middle East was very badly influence by the inflation.3. Their advertisement will be made soon.4. Our catalogues are being printed this week by Friday.5.The compressor for those machines are made here.6. The date for the next appointment has not been fixed by him. 7. This letter from Continental Equipment was received a week ago. 8. You can be paid in advance if you want. 9. The Contract had to be discussed before his departure. 10. If I had lost that much public money, I would have been fired by them.
2. 1. Мы заказали комнату для вас в Гранд-отеле.

2. Для вас в Гранд-отеле была заказана комната.

3. Мы отправили согласие на прошлой неделе, вскоре вы должны его получить.

4. Согласие было отправлено на прошлой неделе, вскоре вы должны его получить.

5. Вам не нужно никакого капитала, если ваша компания хорошо известна.

6. Никакого капитала не требуется, если ваша компания хорошо известна.

Задание 10:

1. 1. I usually spend my summer holidays at the seaside.

2. Yes, I have. I’ve been to the USA, UK and Germany.

3. Yes, I adore it.

4. People can travel by plane, train, bus, car.

5. As for me, I prefer travelling by plane, because it is very convenient and fast.

1. 1 – D, 2 – C, 3 – D, 4 – C, 5 – A, 6 – A, 7 – C, 8 – B, 9 – C, 10 – A, 11 –

B, 12 – B

**Информационное обеспечение обучения**

**Для студентов**

*Безкоровайная Г.Т., Койранская Е.А., Соколова Н.И., Лаврик Г.В., PlanetofEnglish:* учебник английского языка для учреждений СПО. - М., 2017.

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**Для преподавателей**

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Приказ Минобрнауки России от 17 мая 2012 г. № 413 „Об утверждении федерального государственного образовательного стандарта среднего (полного) общего образования“.

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**Интернет-ресурсы**

[www.lingovo-online.ru](http://www.lingovo-online.ru) (более 30 англо-русских, русско-английских и толковых словарей общей и отраслевой лексики).

www.macmillandictionary.com/dictionary/british/enjoy (MscmillanDictionary с возможностью прослушать произношение слов).

[www.britannica.com](http://www.britannica.com) (энциклопедия „Британника“).

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